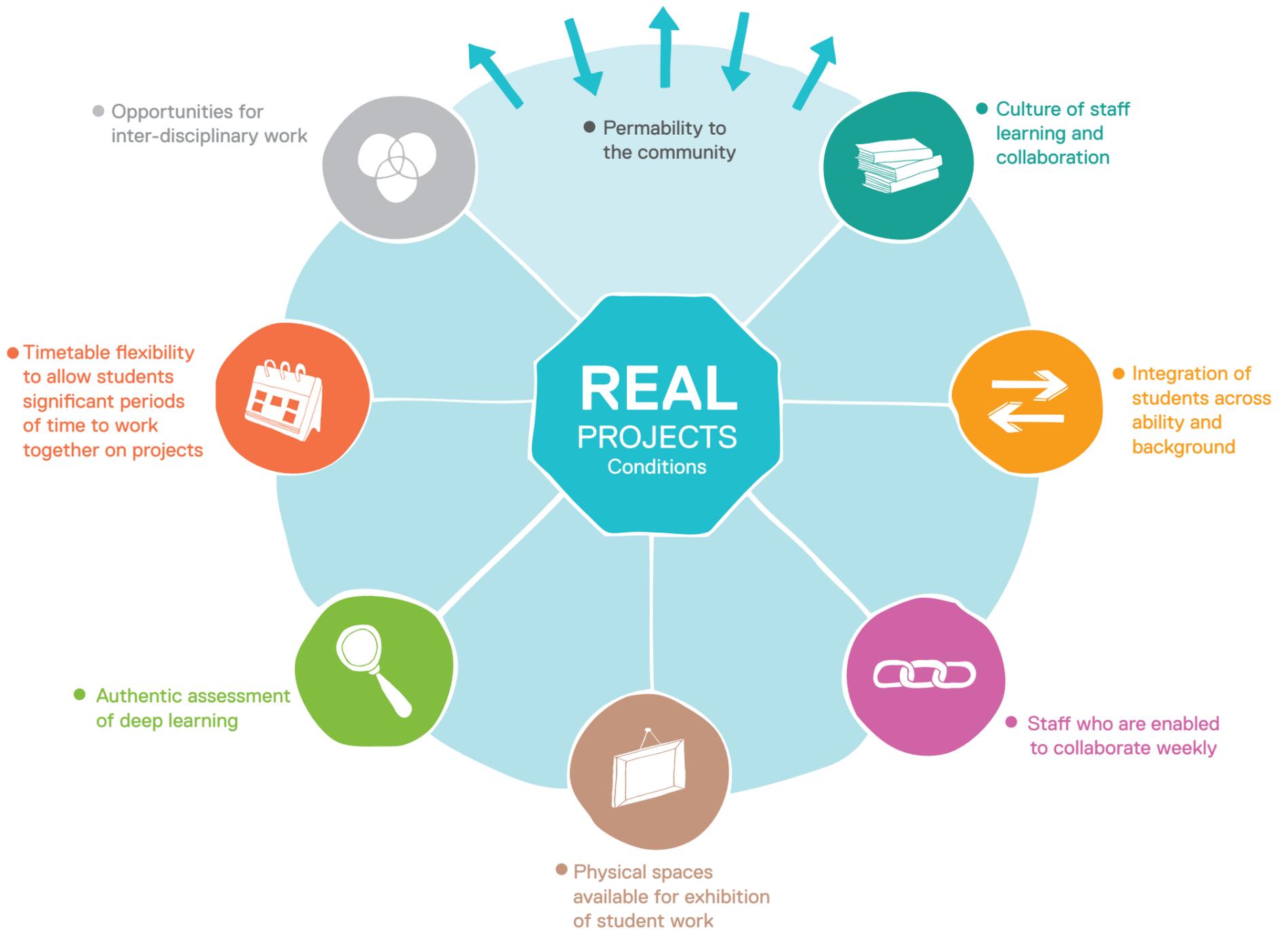


ENABLING CONDITIONS

What schools need to be like for **REAL Projects** to succeed



The Principles

All students are capable of excellence regardless of prior attainment, needs, or background



Student work should matter beyond just grades and exams



Schools and classrooms are communities of learners: teachers learn with and from each other



REAL PROJECTS

R

rigorous

Students engage with subject content by using reasoning, analysis, critical thinking and problem solving.

Teachers tune/refine projects and test projects themselves before starting the project with students.

E

engaging

Students understand the purpose of their learning.

Teachers create learning experiences with projects that are purposeful and relevant to the real world.

A

authentic

Students share their work with a public audience.

Teachers develop projects that allow students to tackle real life issues.

L

learning

Students are driven to learn because they see the purpose through the lens of the essential question.

Teachers are learning from students and are engaged in an adult learning community.

ALL REAL PROJECTS MUST INCLUDE:

Essential question



Significant content



Multiple drafts and critique



Student-created final product



Public exhibition



Authentic audience



WHAT IS LEARNING THROUGH REAL PROJECTS?

Learning through **REAL Projects** refers to students designing, planning, and carrying out an extended project that produces a publicly exhibited output such as a product, publication, or presentation

WHAT IS REAL ABOUT THEM?

REAL Projects are not done for the sake of populating a 'theme' or a 'topic', nor are they simply clever ways of mixing content from different subjects together.

REAL Projects are driven by essential questions which have validity in the real world, produce outputs that have real purpose, and are exhibited to authentic audiences. Students are given opportunities to produce work of high quality that matters to them and to the world beyond school.

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